

**INSTITUTUL NAȚIONAL AL JUSTIȚIEI**

*Anexa nr. 6  
la Hotărârea Consiliului INJ  
nr. 2/3 din 25 februarie 2022*

**CURRICULUM**

la disciplina

**LIMBA ENGLEZĂ**

**nivel intermediar II**

*(candidați la funcții de judecător și procuror)*

**AUTORI:**

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**AVIZAT**

Director interimar  
**Ecaterina POPA**

**CHIȘINĂU, 2022**

## I. PRELIMINARII

Acest curriculum este destinat persoanelor care urmează cursul de formare profesională în cadrul Institutului Național al Justiției și este calculat pentru 40 de ore.

Obiectivul cursului este de a aprofunda cunoștințele de limba engleză de nivel intermediar II, făcând un pas spre un nivel superior de utilizare a acestei limbi în situații diverse.

Cursul se axează pe principalele competențe ale studiului unei limbi străine: **citire, gramatică, comunicare, ascultare, vorbire**. În acest curs se prezintă un **vocabular mai bogat, noțiuni gramaticale mai detaliat explicate, exerciții mai diversificate, fluentă în comunicare** prin folosirea diverselor modalități de prezentare a informațiilor și diversificării tehnicilor de învățare.

## II. COMPETENȚE

Prin studiul disciplinei, audientul va obține următoarele competențe:

- să poată conversa în diferite situații;
- să scrie corect și coerent propozițiile formulate în limba engleză cu o dificultate medie;
- să citească corect și să înțeleagă perfect textul din limba engleză din punct de vedere semantic și gramatical;
- să asculte și să înțeleagă mesajul vorbitorului de limbă engleză fără a întâmpina probleme de gramatică și vocabular și să rezume corect textul ascultat;
- să poată întreține un discurs oral;
- să posede un vocabular corespunzător nivelului studiat.

## III. PRINCIPALELE OBIECTIVE

La sfârșitul studiului disciplinei, audientul va fi capabil să:

- comunice cu îmbunătățirea accentului și fluenței dialogului în limba engleză;
- scrie corect și coerent propozițiile formulate;
- citească corect texte în limba engleză;
- utilizeze vocabularul cu expresii și sintagme de specialitate;
- dezvolte redactarea documentelor în limba engleză;
- traducă texte de specialitate aplicând vocabularul studiat;
- dialogheze pe marginea temelor de conversație.

## IV. ADMINISTRAREA DISCIPLINEI

Denumirea disciplinei	Formator	Semestrul	Total ore	Ore curs	Ore practice	Evaluarea finală
Limba Engleză (intermediar II)	Halil SERRAC Umit OZ	II	40	0	40	Examen

## V. TEMATICA ȘI REPARTIZAREA ORIENTATIVĂ A ORELOR

Nr. d/o	Tematica	Ore curs	Ore practice
1.	Highflyers		8
2.	Nature or Nurture		8
3.	Diving in with both feet		8
4.	Reading through the ages		8
5.	It's written all over your face		8
	<b>TOTAL</b>		<b>40</b>

## VI. UNITĂȚI TEMATICE

### Intermediate Level -II

Specific Competences (SC) and Competence Units (C/U)		Nr. of Lessons	Contents	Nr. of Hours	Teaching Strategies	Evaluation Techniques	Notes
SC	C/U						
CS1 CS2 CS3 CS4	1.1,1.2, 1.5, 1.6, 1.9,1.10 2.1, 2.2, 2.6, 3.1, 3.2,3.3 4.1, 4.2	Lesson 1	Text: “ Highflyers”	1	Reading tips; Reading the text; Answering questions; Discussion; Multiple-choice ex-es; Listening activity;	Comprehension exercises; Text based questions; Defining the new words;	SB, p. 48, 49; WB, p.44;
CS1 CS2 CS3 CS4	1.1,1.2, 1.5, 1.6, 1.9,1.10 2.1, 2.2, 2.6, 3.1, 3.2,3.3 4.1, 4.2	Lesson 2	Text: “ Highflyers”	1	Reading tips; Reading the text; Answering questions; Discussion; Multiple-choice ex-es; Listening activity;	Vocabulary practice; Defining the new words; Text retelling; Vocabulary quiz;	SB, p. 50; WB, p.44;
CS1 CS2 CS3 CS4	1.1, 1.2, 1.3,1.6, 2.1, 2.2, 2.4 3.1, 3.2, 4.1	Lesson 3	<b>Vocabulary</b> Phrasal verbs: business Newspapers and Magazines	1	Deducing the meaning of unknown words from the context; Vocabulary practice; Context making;	Choose the best answer; Vocabulary quiz; Word defining; Project work;	SB, p. 50, Ex. 1, 2, 3, 4; (Extend);

CS1 CS2 CS3 CS4	1.2, 1.3, 1.7, 1.10 2.3,2.6, 2.9; 3.1, 3.5 4.8	Lesson 4	<b>Grammar 1</b> Reported Speech	1	Text reading; Grammar rules/ uses; Change of the time expressions; Completing the table; Say vs. tell; Changing the reported speech to direct speech;	Multiple choice questions; Filling in the gaps; Reported Speech changes; Completing the sentences;	SB, p. 51, Ex. 1, 2, 3; WB, p. 46;
CS1 CS2 CS3 CS4	1.2, 1.6, 1.7, 1.8, 1.12 2.1, 2.3, 2.4 3.1, 3.4, 4.3, 4.8	Lesson 5	<b>Skills</b> <i>Vocabulary</i> <i>/ Listening</i> Young Entreprene urs	1	Listening activity; Vocabulary practice; Context making; Writing tasks;	Individual work; Speaking practice; Picture- based discussion;	SB, p. 52, Ex. 1,2/1, 2; WB, ex-es, p. 47
CS1 CS2 CS3 CS4	1.2, 1.3, 1.7, 1.10 2.3,2.6, 2.9; 3.1, 3.5 4.8	Lesson 6	<b>Grammar 2</b> Reporting Verbs	1	Verb List; Rules for Reporting verbs; Grammar practice;	Practical exercises; Text based tasks; Context complete;	SB, p. 53, Ex. 1, 2, 3; WB, p. 48;
CS1 CS2 CS3 CS4	1.4, 1.6, 1.7, 1.11, 1.12 2.1, 2.2, 2.5 3.3, 3.4, 3.6 4.6	Lesson 7	<b>Writing</b> A Report	1	Writing tips and rules; Text reading; Understanding ideas and structures; Organizing paragraphs;	Writing a report on a given task;	SB, p. 54, Ex.1, 2/1, 2; WB ex-es, p. 49;
CS1 CS2 CS3 CS4	1.7, 1.8, 1.9, 1.11 2.1, 2.2, 2.4 3.3, 3.4, 3.7 4.8	Lesson 8	<b>Revision of Unit 6</b> <b>Language Skills</b> Synonyms of GET Types of Business	1	Listening activity; Vocabulary practice; Context making; Writing tasks;	Dialogue completing; Role-play reading; Vocabulary work;	SB, p. 55, Ex. 1, 2, 3; WB ex-es, p. 50-51;
<b>Unit 7 Intelligence</b>							
CS1 CS2 CS3 CS4	1.1,1.2, 1.5, 1.6, 1.9,1.10 2.1, 2.2, 2.6, 3.1, 3.2,3.3 4.1, 4.2	Lesson 10	Text: “Nature or Nurture?”	1	Reading tips; Reading the text; Answering questions; Discussion; Multiple-choice ex-es; Listening activity;	Comprehension exercises; Text based questions; Defining the new words;	SB, p. 59, 60; Ex. 1, 2, 3; WB, p. 52;

CS1 CS2 CS3 CS4	1.1, 1.2, 1.3,1.6, 2.1, 2.2, 2.4 3.1, 3.2, 4.1	Lesson 11	<b>Vocabulary</b> Exams Intelligent or Stupid?	1	Word explanations; Vocabulary practice; Context making; Filling in the text; Speaking practice;	Choose the best answer; Vocabulary quiz; Word defining; Project work;	SB, p. 60, Ex. 1, 2, 3, 4 (Extend); WB ex-es, p. 53;
CS1 CS2 CS3 CS4	1.2, 1.3, 1.7, 1.10 2.3,2.6, 2.9; 3.1, 3.5 4.8	Lesson 12	<b>Grammar</b> <b>1</b> Question forms/ Reply Questions	1	Grammar rules/ uses; Grammar activity; Questionnaire; Asking and answering using replies;	Multiple choice questions; Filling in the gaps; Completing the sentences;	SB, p. 61, Ex. 1, 2/1, 2 WB, p. 54
CS1 CS2 CS3 CS4	1.2, 1.6, 1.7, 1.8, 1.12 2.1, 2.3, 2.4 3.1, 3.4, 4.3, 4.8	Lesson 13	<b>Skills</b> <i>Vocabulary</i> <i>/ Listening</i> Artificial Intelligence	1	Listening activity/tasks; Vocabulary practice; Context making; Writing tasks;	Individual work; Speaking practice; Poster making; Picture-based discussion;	SB, p. 62, Ex. 1,2/ 1,2; WB, p. 55
CS1 CS2 CS3 CS4	1.2, 1.3, 1.7, 1.10 2.3,2.6, 2.9; 3.1, 3.5 4.8	Lesson 14	<b>Grammar</b> <b>2</b> Question tags	1	Grammar practice; Rules of use and meaning; Role- playing; Text reading/ tasks;	Practical exercises; Grammar based tasks; Context completing;	SB, p. 63, Ex. 1, 2/1,3; WB, p. 56;
CS1 CS2 CS3 CS4	1.4, 1.6, 1.7, 1.11, 1.12 2.1, 2.2, 2.5 3.3, 3.4, 3.6 4.6	Lesson 15	<b>Writing</b> A discussion essay	1	Writing tips and rules; Text reading; Understanding ideas and structures; Organizing paragraphs;	Writing a discussion essay on a given topic; The use of linkers;	SB, p. 64, Ex. 1, 2; WB ex-es, p. 57
CS1 CS2 CS3 CS4	1.7, 1.8, 1.9, 1.11 2.1, 2.2, 2.4 3.3, 3.4, 3.7 4.8	Lesson 16	<b>Revision</b> <b>of Unit 7</b> <b>Language</b> <b>Skills</b> Expression s with the word <i>brain</i>	1	Listening activity; Vocabulary practice; Context making; Writing tasks;	Dialogue completing; Role-play reading; Vocabulary work;	SB, p. 65, Ex. 1, 2, 3; WB ex-es, p. 58-59;
<b>Unit 8 Only a game?</b>							
CS1 CS2 CS3 CS4	1.1,1.2, 1.5, 1.6, 1.9,1.10 2.1, 2.2, 2.6, 3.1, 3.2,3.3 4.1, 4.2	Lesson 17	Text: “Diving in with both feet”	1	Reading tips; Reading the text; Answering questions; Discussion; Multiple-choice ex-es; Listening activity;	Comprehension exercises; Text based questions; Defining the new words;	SB, p. 67, Ex. 1, 2; WB ex-es, p. 60

CS1	1.1,1.2, 1.5, 1.6, 1.9,1.10	Lesson 18	Text: “Diving in with both feet”	1	Reading tips; Reading the text; Answering questions; Discussion; Multiple-choice ex-es; Listening activity;	Comprehension exercises; Text based questions; Defining the new words; Text retelling;	SB, p. 67, 68 Ex. 1, 2; (Activate) WB ex-es, p. 60
CS2	2.1, 2.2, 2.6,						
CS3	3.1,						
CS4	3.2,3.3 4.1, 4.2						
CS1	1.1, 1.2, 1.3,1.6,	Lesson 19	<b>Vocabulary</b> Winners and losers Physical exercise Athletics Sport idioms	1	Word explanations; Vocabulary practice; Context making; Filling in the text; Speaking practice;	Choose the best answer; Vocabulary quiz; Word defining; Project work;	SB, p. 68, Ex. 1, 2, 3, 4; (Extend); WB, p. 61;
CS2	2.1, 2.2,						
CS3	2.4						
CS4	3.1, 3.2, 4.1						
CS1	1.2, 1.3, 1.7, 1.10	Lesson 20	<b>Grammar</b> <b>1</b> Mixed Conditionals	1	Grammar rules/ uses; Grammar activity; Questionnaire; Describing fictional situations;	Multiple choice practice; Filling in the gaps; Completing the sentences;	SB, p. 69, Ex. 1, 2/1,2; WB, p. 62;
CS2	2.3,2.6, 2,9;						
CS3	3.1, 3.5						
CS4	4.8						
CS1	1.2, 1.6, 1.7, 1.8,	Lesson 21	<b>Skills</b> <i>Vocabulary</i> <i>/Listening</i> The sports business	1	Listening activity/tasks; Vocabulary practice; Context making; Writing tasks; Group/ pair work;	Individual work; Speaking practice; Poster making; Picture-based discussion;	SB, p. 70; Ex. 1, 2, 3; Ex, 1, 2; WB, ex-es, p. 63;
CS2	1.12						
CS3	2.1, 2.3,						
CS4	2.4 3.1, 3.4, 4.3, 4.8						
CS1	1.2, 1.3, 1.7, 1.10	Lesson 22	<b>Grammar</b> <b>2</b> I wish/ If only...	1	Grammar practice; Rules of use and meaning; Role- playing; Text reading/ tasks; Expressing past/ present regrets;	Practical exercises; Grammar based tasks; Context completing; Making the wish tree;	SB, p. 71, Ex. 1, 2/1,2; WB, p. 64;
CS2	2.3,2.6, 2,9;						
CS3	3.1, 3.5						
CS4	4.8						
CS1	1.4, 1.6, 1.7, 1.11,	Lesson 23	<b>Writing</b> A Biography	1	Writing tips and rules; Text reading; Understanding ideas and structures; Organizing paragraphs;	Writing a celebrity’s biography based on a given plan;	SB, p. 72, Ex. 1, 2; WB, p. 65;
CS2	1.12						
CS3	2.1, 2.2,						
CS4	2.5 3.3, 3.4, 3.6 4.6						
CS1	1.7, 1.8, 1.9, 1.11	Lesson 24	<b>Revision of Unit 8 Language Skills</b> Verb pattern	1	Listening activity; Vocabulary practice; Context making; Writing tasks;	Dialogue completing; Role-play reading; Vocabulary work;	SB, p. 75, Ex. 1, 2, 3; WB ex-es, p. 66-67;
CS2	2.1, 2.2,						
CS3	2.4						
CS4	3.3, 3.4, 3.7						

	4.8						
<b>Unit 9 Literature</b>							
CS1	1.1,1.2, 1.5, 1.6, 1.9,1.10	Lesson 25	Text: “ Reading through the ages”	1	Reading tips; Reading the text; Answering questions; Discussion; Multiple-choice ex-es; Listening activity;	Comprehension exercises; Text based questions; Defining the new words; Text retelling;	SB, p. 76- 77, Ex. 1, 2, (Activate); WB ex-es, p. 68;
CS2	2.1, 2.2, 2.6,						
CS3	3.1,						
CS4	3.2,3.3 4.1, 4.2						
CS1	1.1, 1.2, 1.3,1.6,	Lesson 26	<b>Vocabular y</b> Reading Types of books The parts of a book	1	Word explanations; Vocabulary practice; Context making; Filling in the text; Speaking practice;	Choose the best answer; Vocabulary quiz; Word defining; Project work;	SB, p. 78, Ex. 1, 2, 3; (Extend); WB, p. 69;
CS2	2.1, 2.2, 2.4						
CS3	3.1, 3.2, 4.1						
CS4							
CS1	1.2, 1.3, 1.7, 1.10	Lesson 27	<b>Grammar 1</b> Object relative clauses	1	Grammar rules/ uses; Grammar activity; Questionnaire; Relative pronouns; Sentence change;	Filling in the gaps; Completing the sentences; Choosing the correct answer;	SB, p. 79, Ex. 1, 2/ 1, 2, 3; WB, p. 70;
CS2	2.3,2.6, 2.9;						
CS3	3.1, 3.5						
CS4	4.8						
CS1	1.2, 1.6, 1.7, 1.8,	Lesson 28	<b>Skills</b> <i>Vocabulary</i> <i>/ Listening</i> E-books	1	Listening activity/tasks; Vocabulary practice; Context making; Writing tasks; Group/ pair work;	Individual work; Speaking practice; Poster making; Picture-based discussion;	SB, p. 80; Ex. 1, 2; Ex, 1, 2, 3; WB, ex-es, p. 71;
CS2	1.12						
CS3	2.1, 2.3, 2.4						
CS4	3.1, 3.4, 4.3, 4.8						
CS1	1.2, 1.3, 1.7, 1.10	Lesson 29	<b>Grammar 2</b> Reduced Relative Clauses	1	Grammar practice; Rules of use and meaning; Role- playing; Text reading/ tasks; Relative pronouns;	Practical exercises; Grammar based tasks; Context completing; Sentence change;	SB, p. 81, Ex. 1, 2/1,2; WB, p. 72;
CS2	2.3,2.6, 2.9;						
CS3	3.1, 3.5						
CS4	4.8						
CS1	1.4, 1.6, 1.7, 1.11,	Lesson 30	<b>Writing</b> A book review	1	Writing tips and rules; Text reading; Understanding ideas and structures; Organizing paragraphs;	Writing and presenting a book review;	SB, p. 82, Ex. 1, 2; WB, p. 73;
CS2	1.12						
CS3	2.1, 2.2, 2.5						
CS4	3.3, 3.4, 3.6 4.6						

CS1	1.7, 1.8, 1.9, 1.11	Lesson 31	<b>Revision of Unit 9 Language Skills</b> Writing style	1	Listening activity; Vocabulary practice; Context making; Writing tasks;	Dialogue completing; Role-play reading; Vocabulary work;	SB, p. 83, Ex. 1, 2, 3; WB ex-es, p. 74-75;
CS2	2.1, 2.2,						
CS3	2.4						
CS4	3.3, 3.4, 3.7 4.8						
<b>Unit 10 Body language</b>							
CS1	1.1,1.2, 1.5, 1.6, 1.9,1.10	Lesson 32	Text: “It’s written all over your face”	1	Reading tips; Reading the text; Answering questions; Discussion; Multiple-choice ex-es; Listening activity;	Comprehension exercises; Text based questions; Defining the new words; Text retelling;	SB, p. 84- 85, Ex. 1, 2, (Activate); WB ex-es, p. 76;
CS2	2.1, 2.2, 2.6,						
CS3	3.1,						
CS4	3.2,3.3 4.1, 4.2						
CS1	1.1, 1.2, 1.3,1.6,	Lesson 33	<b>Vocabular y</b> Idioms: face Facial expressions Collocation s: research	1	Word explanations; Vocabulary practice; Context making; Filling in the text; Speaking practice;	Choose the best answer; Vocabulary quiz; Word defining; Project work;	SB, p. 86, Ex. 1, 2, 3, 4; (Extend); WB ex-es, p. 77;
CS2	2.1, 2.2,						
CS3	2.4						
CS4	3.1, 3.2, 4.1						
CS1	1.2, 1.3, 1.7, 1.10	Lesson 34	<b>Grammar 1</b> Determiner s	1	Grammar rules/ uses; Grammar activity; Questionnaire; Types of determiners; Sentence completing;	Filling in the gaps; Completing the sentences; Choosing the correct answer;	SB, p. 87, Ex. 1, 2/1,2; WB ex-es, p. 78;
CS2	2.3,2.6, 2.9;						
CS3	3.1, 3.5						
CS4	4.8						
CS1	1.2, 1.6, 1.7, 1.8,	Lesson 35	<b>Skills</b> <i>Vocabulary</i> <i>/ Listening</i> Making an impression	1	Listening activity/tasks; Vocabulary practice; Context making; Writing tasks; Group/ pair work;	Individual work; Speaking practice; Poster making; Picture-based discussion;	SB, p. 88; Ex. 1, 2, 3; Ex, 1, 2; WB, ex-es, p. 79;
CS2	1.12						
CS3	2.1, 2.3,						
CS4	2.4 3.1, 3.4, 4.3, 4.8						
CS1	1.2, 1.3, 1.7, 1.10	Lesson 36	<b>Grammar 2</b> Verb pattern: - ing/ to- infinitive form	1	Grammar practice; Rules of use and meaning; Text reading/ tasks; Verb lists;	Practical exercises; Grammar based tasks; Context completing; Verb changing;	SB, p. 89, Ex. 1, 2/1,2; WB, p. 80;
CS2	2.3,2.6, 2.9;						
CS3	3.1, 3.5						
CS4	4.8						
CS1	1.7, 1.10	Lesson 37	<b>Final Test -II preparatio n</b>	1	Revision of grammar and vocabulary (Units 5-10);	Grammar and Vocabulary review;	
CS2	2.8, 2.9						
CS3	3.3						



CS1 CS2 CS3	1.7, 1.10 2.8, 2.9 3.3	Lesson 38	<b>Final Test -II</b>	1	Writing the test;	Writing the test;	
CS1 CS2 CS3	1.7, 1.10 2.8, 2.9 3.3	Lesson 39	<b>Final Test - II Analysis</b>	1	Checking and improving the mistakes;	Checking and improving the mistakes;	
CS1 CS2 CS3 CS4	1.4, 1.6, 1.7, 1.11, 1.12 2.1, 2.2, 2.5 3.3, 3.4, 3.6 4.6	Lesson 40	<b>Writing</b> An email or an informal letter	1	Writing tips and rules; Text reading; Understanding ideas and structures; Organizing paragraphs;	Writing an email or an informal letter on a given topic;	SB, p. 90, Ex. 1, 2, 3; WB, p. 81;
<b>Total number of hours sem. II</b>				<b>40 h</b>			

## VII. EVALUAREA

Evaluarea se va efectua continuu și la final.

### A. Evaluarea continuă se va realiza prin :

- participarea audienților în cadrul activităților practice;
- realizarea activităților individuale și de grup;
- traducerea textelor și a articolelor de specialitate;
- susținerea testărilor obligatorii la finalul a 2 teme studiate.

**B. Evaluarea finală** se va efectua sub formă de examen la finele semestrului prin susținerea unei testări în formă scrisă.

## VIII. BIBLIOGRAFIE

1. „**Aim High 4**”, Paul Kelly ,Susan Ianuzzi, Oxford University Press, 2010 Student’s Book;
2. „**Aim High 4**”, Paul Kelly ,Susan Ianuzzi, Oxford University Press, 2010 Workbook Book;
3. Stuart Redman-English Vocabulary in Use;
4. Raymond Murphy with Roann Altman-Grammar in Use.